

6th UdeC English Teaching Conference (2019)
Embracing the Inclusive English Classroom: Equitable Access for All Learners
Venue: Auditorio de Educación, Universidad de Concepción

Wednesday 16 th		Thursday 17 th	
8:45 9:15	Registration	8:45 9:15	Registration
9:15 9:30	Opening Speech	9:15 9:30	Opening
9:30 10:25	Keynote Speech: <i>The Never-ending Process of Inclusion: Facing Challenges and Maintaining Hope</i> (Yesenia Soto, Universidad Austral)	9:30 10:25	Keynote Speech: <i>Building up an Inclusive and Multisensory EFL World through the Development of Socially Vulnerable Children's Socio-affective Skills</i> (Dr. Yasna Yilorm, Universidad Austral)
10:30 10:55	Coffee break	10:30 11:00	<i>Perception of English Teachers in Tomé Regarding Inclusion of SEN Students</i> (Luis Fuentes, Luis Villegas, Eugenia Benítez, Universidad de Concepción)
11:00 11:30	<i>Curricular Adaptations Considered by English Teachers When Teaching Students Diagnosed With Attention Deficit Hyperactivity Disorder</i> (Javiera Gañan, Nicolás Hidalgo, Susana López, Universidad de la Frontera)	11:05 11:45	Coffee Break + Poster presentations (See attached list)
11:35 12:05	<i>Using Chilean Sign Language to Teach English in Early Years</i> (Dr. María Jesús Inostroza, Universidad de Concepción and Esteban Matus, Colegio Bío Bío)	11:50 12:20	<i>A Case Study on the Collaboration Between Special Educational Needs (SEN) Educators and English Teachers Working with SEN Students.</i> (Vania Ríos, Paula Cruz, Universidad de Concepción)
12:10 12:40	<i>Intercultural communicative competence: The importance of culturally inclusive teaching programs</i> (Daniela Appelgren, Universidad Diego Portales)	12:25 12:55	<i>A Space for All Children—Inclusive English Education and Children with Special Needs/Disabilities</i> (Mónica Córdova, Liceo Polivalente de la Santa Cruz, Laja)
12:50 13:20	<i>Incorporation of Local Cultural References in Teaching Materials for an English Language Class: An Intervention-based Study.</i> (Manuel Sáez, Escuela Adventista de Hualpén)	13:00 13:30	<i>Participation of Students with Down Syndrome in the EFL Classroom: A Documentary Analysis of the Chilean legislation on Inclusion</i> (Matias Barrientos, Universidad Austral)
		13:30 13:45	Closing Speech and Announcements

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Poster Presentations (October 17th from 11:05 to 11:45)

<p>1. <i>Inclusive Teaching Strategies in the ESP Classroom: Setting a Bridge Between Deaf and Hearing Cultures</i> (Felipe Martínez & Ana Venegas, Universidad Austral)</p> <p>2. <i>The Use of Cooperative Learning to Enhance Students' Use of L2 in EFL Classes</i> (Andrés Espindola, Universidad Autónoma)</p> <p>3. <i>Effectiveness of Oral Corrective Feedback on the Speaking Skills of ELT Students</i> (Roberto Pereira, Universidad Autónoma)</p>	<p>4. <i>An Openness of Heart and Mind: A Year of Teaching EFL & S2FL in Turkey</i> (Nicolle Suazo, Universidad de Talca)</p> <p>5. <i>A Descriptive Study to Document and Analyze Indigenous Students' English lessons of STEM programs at Universidad Austral de Chile</i> (Evelyn Vera, Universidad Austral)</p>
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Wednesday 16 th	Thursday 17 th
Lunchtime Workshop Session: 13:45-14:45	Lunchtime Workshop Session: 13:45-14:45
<p>Session A: <i>Including Students with Autism in an EFL Class</i> (Angelina Cáceres, Universidad Mayor)</p>	<p>Session A: <i>Tips for ELT to Very Young Learners with SEN: Creating an Inclusive Classroom</i> (Jessica Urrea, SOS English)</p>